

P.L.O.D

(Possible Lines of Development)

Medium Term Planning, Seasonal Framework:

Tickton Pre-school and Play Pals.

Children's individual planning will always form the foundation of children's next steps.

We continue to plan every term based on what children could potentially be interested in; these ideas are flexible and adaptable, changing and building over time with individual children's needs.

Interests can come from individual children or groups of children hourly or weekly and can adapt and change. Ideas come from changes in the natural environment and community.

Everyone (parents, families, carers and children) are welcome to contribute to planning ideas and evidence learning on our Tickton pre-school planning framework.

Winter/Spring Term.

- Weather

Key words:

Wind

Blow

Radio

Forecast

Weather

Breeze

TV

Map

Rain

Sunshine

Symbol

- Rain

(Making rain sticks - Music/EXAD)

Walks in the rain

Umbrellas.

- Key words:

Raincoat

Wet

Puddle

Drip

Bubble

Splash

Water

Snow...

- Wind

- Make own windmills

- Linked activity: What are we wearing today - to keep warm?

- How do you feel? (PSED)

- First signs of spring...

Buds

Growing

Soft

Texture

Spring

Cold

Water

Walk

Shoot

Leaf

- Spring walks - spotting and investigating...

- Melting and freezing

Key words:

Water

Freeze/frozen

Cold

Ice

Melt

Hot

Slower

Temperature

Zero

Winter

Cold

Raincoat

Water/ Rain

Walk

Leaf

Boots
Puddle
Snow
Ice

- Reflections in puddles
- Jumping in puddles
- Early flowering bulbs

Snowdrops

- Looking for living things (homes for wildlife)
- Taking photographs outside - of objects/wildlife that interest children
- Children to use ICT skills to print own pictures.
- Discover patterns in nature
- Plant bulbs
- Food -

Healthy eating making health choices
Focus on what we eat (Heathy food week)

National Book week.

- Visits to our local community
Local farmer's shop/market stall.
Looking at seasonal vegetables.
- Planting bulbs in pots as gifts (Children to take home) MOTHERS DAY

- Design own gift tags
- Valentine's day 14th FEB
- Growing veg:- planning our new garden space.

Planting seeds

Sorting seeds (large and small)

- 21st March First day of spring.

Look for first signs of spring

Buds

- Mothering Sunday

Make tea pot / tea bag.

Look at poems for relaxing

Book link - Five minutes peace.

- Easter

- Chinese's New Year.

Introduce children to Chinese culture, food, clothes, art and music.

Ideas about the moon - looking at pictures of the moon.

- Lanterns
- Masks
- The colour red (colour mixing - what colours can you make when mixing with red?)
- Planting bulbs (talk about what plants/seeds/bulbs need to grow)
- Make natural collections

- Listen to nature - record sounds. Can we hear anything new?
- Patterns.
Children have been interested in natural patterns in the environment: - to further these ideas...
Patterns in the environment (at home, in the setting, outside).
Putting pattern ideas in the craft area
Looking at repeat patterns
Using different equipment to make interesting patterns
Symmetry
Make a collection of our favourite patterns.

Hibernation.

Continue with Children's interest...

Bat and hedgehog visit

Hibernation hunts outside.

Looking at books and information.....

Change in the seasons (what do we notice?)

Our bodies

Children have demonstrated interest in skeletons ... (to read 'funny bones' and add the x-rays to the light box).

Germs - how to take care of ourselves (hand washing).

Dance..

The children have been participating in 'Zumba' each week. To extend this to organise visits from other dance agencies and look at dance from a number of different cultures.

Look at how we can care for plants

Pancake day..

Making pancakes (mixing and weighing)

Pre-school bear hunt..

Bring our bears in to join us on a bear hunt.

Winter stories (CORE BOOKS).

Animals we can see in the winter.

Winter term planning.

Winter walks (PSED)

Encourage children to observe and talk about the environment. / express opinions

Plan routes in the local community together (Map Drawing)

Exploring footprints in the snow/mud. What animal could it be?

Create footprints using paint/welly's

Create bird feeders (UTW), (EXAD)

Design and make, providing opportunities to construct using new media and materials.

Key words...

Bird, Feeder, Shape, Tools, Food, Seed, Design, Colour, Size, Join, Stand, Make, Test, Problem, Hang.

Set up a bird watching station with bird feeder hung in a tree, bird book and binoculars to watch birds with - discuss with children where to put feeder and what problems we may have and how we could overcome these. (M) (PSED) (CL) (UTW) record/mark-makebirds that have been seen..... in a bird book.

Winter Stars

Book - 'Winter Stars' by Shirly Hughes (CL) (UTW) (PSED)(L)

Discuss the dark at night (how can it make you feel)

Who put out the lights? Explore the dark den with torches (ICT)

Make cookies/shortbread - in a star shape. (M)(L)

Key words....

Star, Shape, Roll, Cut, Wash, Sky, Bake, Oven, Hot, Cool, Cold, Flour, Mix, Margarine.

Melting and Freezing (Investigate hot and cold) (KUW)

What happens to water when it melts? (UTW) (L) (EXAD) (CL)

Key words

Water, Ice, Temperature, Melt, Freeze, Zero, Cold, Hot, Warm, Faster, Slower, Change.

- Leave water outside over-night and see what happens.
Explore Ice cubes
- Enclose objects in ice and see if we can get the objects out

Explore - Snowflakes

Shapes and patterns

Cutting skills

Snowflakes

by Linda A. Copp.

Snowflakes spill from heaven's hand
Lovely and chaste like smooth white sand.
A veil of wonder laced in light
Falling Gently on a winter's night.

Graceful beauty raining down
Giving magic to the lifeless ground.
Each snowflake like a falling star
Smiling beauty that's spun afar.

Till earth is dressed in a robe of white
Unspoken poem the hush of night.

Winter weaving

Providing opportunities for children to explore texture, colour and materials on a large scale.

Key words:

Weave, join, fabric, line, material, frame, winter, colour, ribbon, plastic, shape, pattern.

Waving feathers, twigs, leaves, found objects - nature hunt to find natural objects to weave.

Autumn Term.

The change of leaves on the trees -explore mixing colours. Exploration of how plants and trees change in the autumn. What do we notice?

Printing/rubbings with leaves.

Make an Autumn salad.

Conkers, twigs and Leaves.

Fruit trees

Bulbs

Nature trail

Clothing

Harvesting

Weather activities

Diwali

Guy Fawkes Day

International Peace Day - 21st SEP

Making autumnal collections: Investigate.

Rubbings - leaves, conker shells, bark.

Harvest time

Healthy Eating

Bake Bread

Animals at night

Pumpkin carving

Pumpkin soup

Halloween

Spiders

Masks

Bonfire night

An autumn walk

Chocolate stick sparklers

Soups for snacks

Key words:

Autumn

Vegetables

Nuts

Fruit

Cones

Pumpkins

Berries

Apples

Sort natural materials

Making bird feeders

Christmas

Christmas Workshop day

Seasonal songs

Calendars

Cards

Key words:

Conkers

Twigs

Leaves

Count

Number

Shape

Pattern.

Create a treasure gallery.

Shadows - using the over-head projector.

Visiting our local community

- The park.
- The village shop.
- The local school.

Christmas Projects.

Parent Christmas coffee morning.

Fire and police visits

Bonfires

Fires

Fire safety

Migration

Bats

Clothing and keeping warm

Bark chippings (small world)
Painting in autumn colours (colour mixing)
Den building.

Baking projects

Designing our pre-school garden - planting new sensory plants/herbs

Landscapes

Settling in...

World Peace day

Summer Term.

Summer walks.

Opportunities to use powers of observation, to look for shadows and to identify the smells of summer.

Key words:

Summer

Shadow

Dark

Nose

Hat

Sharp

Pale

Smell

Grow

Shade

Move

Scent

Sounds of summer

Fruit and vegetables – making healthy choices.

Keeping healthy

Investigating fruit and veg.

Printing

Colour mixing

How tall can our beans grow?

Dandelion puffs – counting, collecting

Sharing books about summer

Lifecycles.

Keeping ourselves safe in the SUN.

Holidays

Teddy bears picnic

Planting beans – growing, watering, caring for.

School Transitions (books, DVD, visits).

Looking at still life – small world table.

Sports.

Worm collecting and comparisons – song ‘wiggly woo’ and ‘aaarrgghh spider!’ (Book).

Folk festival – dancing.

Music visits and exploration.

Seasonal foods/fruits/veg/seeds.

Growing our own

Patterns in spring and the environment

Environmental print

Planting seeds – plant in the park area and raised beds – plan ideas with children about what to grow.

Measuring our seedlings – creating a chart of findings. (Develop ideas about recording in different ways).

Extend interest in measuring and using the measuring wheel – in outdoor space and field area – combine with mark making ideas.

SPRING – to – SUMMER (the changes).

Bird watching.

Buds and growth (what do we notice?)

Frogs

Chickens/eggs/life cycle.